*Scope and Sequence – FACS Grade 6*

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| Unit Title& Timeframe | Unit Topics & Goals  |
| Unit 1: Advertising Persuasion6 class periods | Essential Question:  How do advertisers convince the public to buy their products? Students will:   Know      Persuasion may appeal to emotion, to logic, or attempt to establish character.    Understand Advertisements may · Influence you to purchase products or services that are unnecessary. · Be false or misleading.   Do    · Identify persuasive advertising strategies.  · Create ads that accurately represent specific “Madison Avenue” techniques.   |
| Unit 2: Measuring Centers2 class periods | Students will be able * To practice correct measuring techniques. Student leaders conduct the measuring activities, which allow for cooperative learning and peer-teaching.
* Measure liquid, dry, solid, and moist ingredients
* Sift dry ingredients
* Identify measuring equipment
* Define common measuring terms and abbreviations
* Double and halve measurements in recipes – fractions, equivalents
* Demonstrate proper measuring techniques
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| Unit 3: Nutrition and Wellness10 class periods | Student will * Understand the elements of good nutrition to plan appropriate diets for themselves and others
* Know and use the appropriate tools and technologies for safe and healthy food preparation
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| Unit 4: Food Labeling4 class periods | Students will* Interpret food and nutritional information, including food labels, is essential to plan a healthy diet
* Use dietary guidelines to meet nutrition and wellness needs
* Use the ChooseMyPlate system to create a healthy eating plan
* Analyze foods for nutrient density
* Evaluate foods for sodium, cholesterol, and fiber content
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| Unit 5: Food Preparation10 class periods | Students will* Practice kitchen safety and sanitation
* Follow the directions in a recipe
* Correctly interpret abbreviations
* Measure accurately
* Demonstrate cooking methods
* Work as an effective team member
* Prepare and serve food that is attractive
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